

## Index to Volume LXVI

### AUTHOR INDEX

- Berlin, I. N., M.D.—Teachers' Self-expectations: How Realistic Are They? 134-43
- Bettelheim, Bruno.—Segregation: New Style, 251-72
- Blewett, D. B.—Decline of Verbal Standards in Universities, 93-101
- Boguslavsky, George W.—Educational Research in the Soviet Union, 283-97
- Brazziel, William F., Jr.—Portrait of a Young Migrant, 273-81
- Brown, George W.—The Southern Struggle and American Rights, 377-90
- Carlson, Richard O.—Research and the School System as an Organization, 473-83
- Chase, Francis S. (editor).—Secondary Education Re-examined: Excerpts from Addresses to Conference on the American High School, 32-55
- Commager, Henry Steele.—A Historian Looks at the American High School, 1-18
- Conference on the American High School, Excerpts from Addresses to.—Secondary Education Re-examined, 32-55
- Dunkel, Harold B.—The Sniper's Nest (What Are We Doing? 113-15; Invaders from Another Planet, 232-33; Let's Reform the Carnegie Unit, 233-35; Education and the Law of Increasing Returns, 364-65; Between the Devil and the Deep Blue Sea, 485-87)
- Etzioni, Amitai.—Work: An Educational Technique in Israeli Schools, 329-40
- Flanders, Ned A.—English and Social Studies—or Core? Which for Better Basic Skills? 351-60
- Fleming, Robert S.—Improving Instruction through Curriculum Research, 418-29
- Goodlad, John I.—The School Scene in Review, 391-401
- Gorneau, Arnold.—A Project in Space Travel, 102-9
- Havighurst, Robert J.—The Hard-To-Reach Adolescent, 125-33
- Hirschi, L. Edwin.—An Experiment in the Teaching of Elementary Algebra, 185-94
- Hotyat, Fernand A.—Educational Research in French-speaking Countries of Europe, 313-28
- Johnson, Earl S.—Science, Society, and the Curriculum, 437-45
- Josephs, Devereux C.—The Emerging American Scene, 19-31
- Kerlinger, Fred N.—Progressivism and Traditionalism: Basic Educational Attitudes, 80-92
- Livingston, A. Hugh.—High-School Graduates and Dropouts—A New Look at a Persistent Problem, 195-203
- Oliver, Donald W.—The Unit Concept in Social Studies: A Re-examination, 204-17
- Renshaw, Edward F.—Will the American Educational System Ever Be Efficient? 70-79
- Riesman, David.—Essay Review: Who Will and Who Should Pay for Higher Education? (Review of Ernest van den Haag's *Education as an Industry*), 218-31
- Scheffler, Israel.—Justifying Curriculum Decisions, 461-72
- Schultze, Walter.—Educational Research in the Federal Republic of Germany, 298-312
- Schwab, Joseph J.—On the Corruption of Education by Psychology, 169-84
- Seeley, John R.—Education, What For? 430-36
- Stivers, Eugene.—Motivation for College in High-School Boys, 341-50
- Thistlethwaite, Donald L.—How the Talented Student Evaluates His High School, 164-68

- Thomson, Procter.—Economic Education and Public Policy, 152-63  
 Traxler, Arthur E.—Are the Professional Test-Makers Determining What We Teach? 144-51  
 Tyler, Louise L.—Psychoanalysis and Curriculum Theory, 446-60

### SUBJECT INDEX

- Adolescent, The Hard-To-Reach, Robert J. Havighurst, 125-33  
 (Aims of education) Education, What For? John R. Seeley, 430-36  
 Algebra, An Experiment in the Teaching of Elementary, L. Edwin Hirschi, 185-94  
 American Educational System Ever be Efficient, Will the? Edward F. Renshaw, 70-79  
 American High School, Excerpts from Addresses to Conference on the: Secondary Education Re-examined, Francis S. Chase (editor), 32-55  
 American High School, A Historian Looks at the, Henry Steele Commager, 1-18  
 Attitudes, Basic Educational: Progressivism and Traditionalism, Fred N. Kerlinger, 80-92  
 Carnegie Unit, Let's Reform the (The Sniper's Nest), Harold B. Dunkel, 233-35  
 Center on Comparative Education, A New, 361-63  
 (Change, social, and education) Invaders from Another Planet (The Sniper's Nest), Harold B. Dunkel, 232-33  
 College, Motivation for, in High-School Boys, Eugene Stivers, 341-50  
 Comparative Education, A New Center on, 361-63  
 Conference on the American High School, Excerpts from Addresses to: Secondary Education Re-examined, Francis S. Chase (editor), 32-55  
 Conferences and Workshops at the University of Chicago, Summer (Conference on Reading, Workshop in Reading, Workshop in Language Arts, Workshop in Secondary Education, Workshop in the Education of the Gifted, Workshop in Elementary Education, Conference on Guidance, Workshop for Administrators of University Adult Education, Workshop on Evaluation of Library Materials for Children), 110-12  
 Core—or English and Social Studies? Which for Better Basic Skills? Ned A. Flanders, 351-60  
 (Criticism, Educational) What Are We Doing? (The Sniper's Nest), Harold B. Dunkel, 113-15  
 Curriculum, Educational Research and the, Asahel D. Woodruff, 402-17  
 Curriculum, Science, Society, and the, Earl S. Johnson, 437-45  
 Curriculum Decisions, Justifying, Israel Scheffler, 461-72  
 Curriculum Research, Improving Instruction through, Robert S. Fleming, 418-29  
 Curriculum Theory, Psychoanalysis and, Louise L. Tyler, 446-60  
 (Desegregation) Segregation: New Style, Bruno Bettelheim, 251-72  
 (Desegregation) The Southern Struggle and American Rights, George W. Brown, 377-90  
 Developing Countries and in Europe, Some Reflections on Education in the, W. D. Wall, 56-69  
 Dropouts, High-School Graduates and—A New Look at a Persistent Problem, A. Hugh Livingston, 195-203  
 Economic Education and Public Policy, Procter Thomson, 152-63  
 Educational System Ever Be Efficient, Will the American? Edward F. Renshaw, 70-79  
 English and Social Studies—or Core? Which for Better Basic Skills? Ned A. Flanders, 351-60  
 Europe, Some Reflections on Education in the Developing Countries and in, W. D. Wall, 56-69  
 (Evaluation) How the Talented Student Evaluates His High School, Donald L. Thistlethwaite, 164-68  
 Wall, W. D.—Some Reflections on Education in the Developing Countries and in Europe, 56-69  
 Woodruff, Asahel D.—Educational Research and the Curriculum, 402-17

- (Financing higher education) Essay Review: Who Will and Who Should Pay for Higher Education? (Review of Ernest van den Haag's *Education as an Industry*) David Riesman, 218-31
- French-speaking Countries of Europe, Educational Research in, Fernand A. Hotyat, 313-28
- Germany, Federal Republic of, Educational Research in the, Walter Schultze, 298-312
- (Gifted, Special provisions for) Segregation: New Style, Bruno Bettelheim, 251-72
- (Gifted students) How the Talented Student Evaluates His High School, Donald L. Thistlethwaite, 164-68
- Graduates and Dropouts, High-School-A New Look at a Persistent Problem, A. Hugh Livingston, 195-203
- Hard-To-Reach Adolescent, The, Robert J. Havighurst, 125-33
- High School, A Historian Looks at the American, Henry Steele Commager, 1-18
- Higher Education, Who Will and Who Should Pay for? Essay Review (Ernest van den Haag's *Education as an Industry*), David Riesman, 218-31
- Historian Looks at the American High School, A, Henry Steele Commager, 1-18
- Israeli Schools, Work: An Educational Technique in, Amitai Etzioni, 329-40
- Law of Increasing Returns, Education and the (The Sniper's Nest), Harold B. Dunkel, 364-65
- Migrant, Portrait of a Young, William F. Brazziel, Jr., 273-81
- Motivation for College in High-School Boys, Eugene Stivers, 341-50
- (Nature versus the machine) Between the Devil and the Deep Blue Sea (The Sniper's Nest), Harold B. Dunkel, 485-87
- (Negroes, Education for Southern) Portrait of a Young Migrant, William F. Brazziel, Jr., 273-81
- Organization, The School System as an, Research and, Richard O. Carlson, 473-83
- Progressivism and Traditionalism: Basic Educational Attitudes, Fred N. Kerlinger, 80-92
- Psychoanalysis and Curriculum Theory, Louise L. Tyler, 446-60
- Psychology, On the Corruption of Education by, Joseph J. Schwab, 169-84
- Public Policy, Economic Education and, Procter Thomson, 152-63
- Research, Educational, and the Curriculum, Asahel D. Woodruff, 402-17
- Research, Educational, in the Federal Republic of Germany, Walter Schultze, 298-312
- Research, Educational, in French-speaking Countries of Europe, Fernand A. Hotyat, 313-28
- Research, Educational, in the Soviet Union, George W. Boguslavsky, 283-97
- Research, Improving Instruction through Curriculum, Robert S. Fleming, 418-29
- Research in Education, Report on: Educational Research in the Soviet Union, George W. Boguslavsky, 283-97; Educational Research in the Federal Republic of Germany, Walter Schultze, 298-312; Educational Research in French-speaking Countries of Europe, Fernand A. Hotyat, 313-28
- Research and the School System as an Organization, Richard O. Carlson, 473-83
- Rights, American, The Southern Struggle and, George W. Brown, 377-90
- School Scene in Review, The, John I. Goodlad, 391-401
- (Science) A Project in Space Travel, Arnold Gorneau, 102-9
- Science, Society, and the Curriculum, Earl S. Johnson, 437-45
- Secondary Education Re-examined: Excerpts from Addresses to Conference on the American High School, Francis S. Chase (editor), 32-55
- Segregation: New Style, Bruno Bettelheim, 251-72
- (Segregation) The Southern Struggle and American Rights, George W. Brown, 377-90
- Self-expectations, Teachers': How Realistic Are They? I. N. Berlin, M.D., 134-43
- (Social change, Coming) The Emerging American Scene, Devereux C. Josephs, 19-31
- Social Studies, The Unit Concept in: A Re-examination, Donald W. Oliver, 204-17
- Social Studies and English—or Core? Which for Better Basic Skills? Ned A. Flanders, 351-60

- Society, Science, and the Curriculum, Earl S. Johnson, 437-45
- Southern Struggle and American Rights, The, George W. Brown, 377-90
- Soviet Union, Educational Research in the, George W. Boguslavsky, 283-97
- Space Travel, A Project in, Arnold Gorneau, 102-9
- Talented Student Evaluates His High School, How the, Donald L. Thistlethwaite, 164-68
- Teachers' Self-expectations: How Realistic Are They? I. N. Berlin, M.D., 134-43
- Test-Makers Determining What We Teach, Are the? Arthur E. Traxler, 144-51
- Traditionalism, Progressivism and: Basic Educational Attitudes, Fred N. Kerlinger, 80-92
- Unit Concept in Social Studies, The: A Re-examination, Donald W. Oliver, 204-17
- University of Chicago Dinner at Atlantic City, 484
- Verbal Standards, Decline of, in the Universities, D. B. Blewett, 93-101
- Work: An Educational Technique in Israeli Schools, Amitai Etzioni, 329-40
- Workshops and Conferences at the University of Chicago, Summer (Conference on Reading, Workshop in Reading, Workshop in Language Arts, Workshop in Secondary Education, Workshop in the Education of the Gifted, Workshop in Elementary Education, Conference on Guidance, Workshop for Administrators of University Adult Education, Workshop on Evaluation of Library Materials for Children), 110-12

# BOOK REVIEWS

## By Author

- Berkson, I. B., *The Ideal and the Community: A Philosophy of Education* (Leonard Gardner), 488-93
- Berry, Elizabeth, *Guiding Students in the English Class* (Catherine Ham), 236-38
- Gross, Neal; Mason, Ward S.; and McEachern, Alexander W., *Explorations in Role Analysis: Studies of the School Superintendency Role* (Andrew W. Halpin), 367-71
- Jacob, Philip E., *Changing Values in College: An Exploratory Study of the Impact of College Teaching* (Allan O. Pfnister), 238-44
- Mercer, Blaine E., and Carr, Edwin R., *Education and the Social Order* (Bernice L. Neugarten), 118-20
- O'Connor, D. J., *An Introduction to the Philosophy of Education* (Harold B. Dunkel), 366
- Remmers, H. H., and Radler, D. H., *The American Teenager* (Robert D. Hess), 116-18
- Van den Haag, Ernest, *Education as an Industry* (Who Will and Who Should Pay for Higher Education? Essay Review by David Riesman), 218-31
- By Title*
- The American Teenager* by H. H. Remmers and D. H. Radler (Robert D. Hess), 116-18
- Changing Values in College: An Exploratory Study of the Impact of College Teaching* by Philip E. Jacob (Allan O. Pfnister), 238-44
- Education as an Industry* by Ernest van den Haag (Essay Review: Who Will and Who Should Pay for Higher Education? David Riesman), 218-31
- Education and the Social Order* by Blaine E. Mercer and Edwin R. Carr (Bernice L. Neugarten), 118-20
- Explorations in Role Analysis: Studies of the School Superintendency Role* by Neal Gross, Ward S. Mason, and Alexander W. McEachern (Andrew E. Halpin), 367-71
- Guiding Students in the English Class* by Elizabeth Berry (Catherine Ham), 236-38
- The Ideal and the Community: A Philosophy of Education* by I. B. Berkson (Leonard Gardner), 488-93
- An Introduction to the Philosophy of Education* by D. J. O'Connor (Harold B. Dunkel), 366

## CURRENT PUBLICATIONS RECEIVED

120-23; 244-50; 371-76; 493-96